AUM - Employer Survey



1. Have you hired an AUM School of Education graduate or graduates?

	Response Percent	Response Count
Yes - Please complete the remainder of survey.	80.0%	20
No - Please answer this question only and submit the survey.	20.0%	5
	answered question	25
	skipped question	0

2. Approximately how many AUM School of Education graduates have you hired in the last 3 years?

Response Count

15

answered question	n 15
skipped question	n 10

3. Please rate the following statements regarding your experience with graduates of the AUM School of Education by selecting the option that best describes how you feel.

Limit Limi								
Lam satisfied with the AUM graduates I have hired. 45.0% 25.0% (1) 0.0% (0) 0.0% (0) (1) 4.63 20 20 20 20 20 20 20 2		 Agree	Agree or	Disagree		N/A	_	Response Count
Coverall, the AUM School of Education has prepared my employees in content specific areas to work in their field.	· ·		5.0% (1)	0.0% (0)	0.0% (0)		4.74	20
Education has prepared my employees in content specific (13) (5) 5.0% (1) 0.0% (0) 0.0% (0) 5.0% (1) 4.63 20 (13) (5) 5.0% (1) 0.0% (0) 0.0% (0) 5.0% (1) 4.63 20 (13) (13) (5) 5.0% (1) 0.0% (0) 0.0% (0) (1) 4.63 20 (12) (12) (12) (12) (12) (13) 5.3% (1) 0.0% (0) 0.0% (0) 5.3% 4.61 19 (12) (12) (13) (12) (13) (14) 4.61 19 (14) 4.61 19 (14) 4.61 19 (14) 4.61 19 (15) 4.			5.0% (1)	0.0% (0)	0.0% (0)		4.63	20
Education have a positive impact on student learning and achievement. Graduates of the AUM School of Education use a range of instructional strategies and technologies. Graduates of the AUM School of Education create a positive environment for learning. Graduates of the AUM School of Education are able to effectively communicate with parents and the community. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education demonstrate professionalism. I would recommend graduates of the AUM School of Education to a colleague. 73.7% 21.1% (4) 5.3% (1) 0.0% (0) 0.0%	Education has prepared my employees in content specific		5.0% (1)	0.0% (0)	0.0% (0)		4.63	20
Education use a range of instructional strategies and technologies. Graduates of the AUM School of Education create a positive environment for learning. Graduates of the AUM School of Education are able to effectively communicate with parents and the community. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education demonstrate professionalism. Graduates of the AUM School of Education demonstrate colleague. Figure 19 19 10 10 10 10 10 10 10 10	Education have a positive impact on student learning and		5.3% (1)	0.0% (0)	0.0% (0)		4.61	19
Education create a positive environment for learning. Graduates of the AUM School of Education are able to effectively communicate with parents and the community. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education demonstrate professionalism. I would recommend graduates of the AUM School of Education to a colleague. 68.4% (11) 5.3% (1) 0.0% (0) 0.0% (0) 5.3% (1) 4.67 19 42.1% (8) 5.3% (1) 0.0% (0) 0.0% (0) 5.3% (1) 4.44 19 42.1% (8) 10.5% (2) 0.0% (0) 0.0% (0) 5.3% (1) 4.33 19 52.6% (7) 5.3% (1) 0.0% (0) 0.0% (0) 5.3% (1) 4.50 19	Education use a range of instructional strategies and		5.3% (1)	0.0% (0)	0.0% (0)		4.61	19
Education are able to effectively communicate with parents and the community. Graduates of the AUM School of Education are leaders in their schools. Graduates of the AUM School of Education demonstrate professionalism. I would recommend graduates of the AUM School of Education to a colleague. 5.3% (1) 0.0% (0) 0.0% (0) 5.3% (1) 4.44 19 19 19 19 19 19 19 19 19 19 19 19 19	Education create a positive		5.3% (1)	0.0% (0)	0.0% (0)		4.67	19
Education are leaders in their schools. Graduates of the AUM School of Education demonstrate professionalism. I would recommend graduates of the AUM School of Education to a colleague. 73.7% 21.1% (4) 5.3% (1) 0.0% (0) 0.0% (Education are able to effectively communicate with parents and the		5.3% (1)	0.0% (0)	0.0% (0)		4.44	19
Education demonstrate professionalism. I would recommend graduates of the AUM School of Education to a colleague. 52.6% (10) (7) 5.3% (1) 0.0% (0) 0.0% (0) (1) 4.50 19 (1)	Education are leaders in their		10.5% (2)	0.0% (0)	0.0% (0)		4.33	19
the AUM School of Education to a colleague. 73.7% 21.1% 5.3% (1) 0.0% (0) 0.0% (0) 0.0% (0) 4.68 19	Education demonstrate		5.3% (1)	0.0% (0)	0.0% (0)		4.50	19
answered question 20	the AUM School of Education to a		5.3% (1)	0.0% (0)	0.0% (0)		4.68	19
					an	swered	question	20

4. AUM School of Education Program Goals: Ten goals have been identified by the AUM School of Education. Please evaluate our success in instilling these goals in our graduates by selecting the option that best describes your opinion.

	Excellent	Very Good	Good	Fair	Poor	N/A	Rating Average	Response Count
Display proficiency in written and spoken English skills.	36.8% (7)	52.6% (10)	5.3% (1)	0.0%	0.0% (0)	5.3% (1)	4.33	19
Display sensitivity to diversity among children, youth, and families.	52.6% (10)	21.1% (4)	21.1% (4)	0.0%	0.0% (0)	5.3% (1)	4.33	19
Demonstrate an understanding of the impact of families on the education of children and youth.	42.1% (8)	36.8% (7)	10.5% (2)	5.3% (1)	0.0% (0)	5.3% (1)	4.22	19
Understand the importance of and foster student-teacher-parent-school-community relationships.	42.1% (8)	36.8% (7)	10.5% (2)	5.3% (1)	0.0%	5.3% (1)	4.22	19
Demonstrate an understanding of students with special needs and facilitates access to appropriate resources for these students.	42.1% (8)	36.8% (7)	5.3% (1)	10.5% (2)	0.0%	5.3% (1)	4.17	19
Understand and utilize effective instructional practices that aid in the inclusion of students with special needs in the general education classroom.	52.6% (10)	26.3% (5)	10.5% (2)	0.0%	5.3% (1)	5.3% (1)	4.28	19
Become lifelong learners of education-related topics.	30.0% (6)	50.0% (10)	10.0%	5.0% (1)	0.0%	5.0% (1)	4.11	20
Teach subject-area content and use instructional strategies that uphold Alabama Learning Standards.	40.0% (8)	45.0% (9)	5.0% (1)	5.0% (1)	0.0% (0)	5.0% (1)	4.26	20
Understand and use a variety of assessment tools to plan and evaluate instruction.	35.0% (7)	40.0% (8)	20.0% (4)	0.0% (0)	0.0% (0)	5.0% (1)	4.16	20
Use an understanding of the needs								

of the whole child to create a positive, supportive, and effective learning environment.	44.4% (8)	38.9% (7)	5.6% (1)	5.6% (1)	0.0%	5.6% (1)	4.29	18
						answered q	uestion	20
						skipped q	uestion	5
5. What do you consider to	be the gr	eatest s	strength	of AUM	Schoo	I of Educat	ion gra	aduates?
								Response Count
								13
						answered q	uestion	13
						skipped q	uestion	12
6. Please list concerns you	have rega	arding A	AUM Sc	hool of E	Educati	on graduat	tes.	
								Response Count
								12
						answered q	uestion	12
						skipped q	uestion	13

Page 2,	Q2. Approximately how many AUM School of Education graduates have you hire	d in the last 3 years?
1	5	Feb 13, 2012 8:39 AM
2	3	Feb 7, 2012 5:12 PM
3	1	Feb 3, 2012 11:59 AM
4	2	Feb 2, 2012 4:22 PM
5	1	Feb 2, 2012 2:56 PM
6	five	Feb 2, 2012 11:12 AM
7	Five	Feb 2, 2012 9:27 AM
8	4	Feb 2, 2012 9:10 AM
9	two	Feb 2, 2012 8:35 AM
10	1	Feb 2, 2012 8:17 AM
11	3	Feb 2, 2012 8:08 AM
12	2	Feb 2, 2012 6:56 AM
13	3	Feb 2, 2012 5:00 AM
14	0	Feb 2, 2012 4:08 AM
15	2	Feb 1, 2012 9:30 PM

Page 2,	Q5. What do you consider to be the greatest strength of AUM School of Education	n graduates?
1	You expect the best and nothing less!	Feb 7, 2012 5:12 PM
2	Teachers are very prepared. They have good classroom management skills, and can implement effective instructional strategies.	Feb 2, 2012 4:22 PM
3	The ability to adapt to system requirements. Understanding the importance of teaching the Alabama Courses of Study. Confidence in ability to maintain high teacher performance. Knowledge of the importance of using manipulatives as tools for developing student understanding of concepts.	Feb 2, 2012 2:56 PM
4	Quality people	Feb 2, 2012 11:12 AM
5	A desire to continue to learn and improve.	Feb 2, 2012 9:27 AM
6	use of technology	Feb 2, 2012 9:10 AM
7	Students tend to have a strong backgrond in content specific.	Feb 2, 2012 8:35 AM
8	Professionalisn	Feb 2, 2012 8:17 AM
9	Knoledge and overall level of preparation	Feb 2, 2012 8:08 AM
10	they are confident in their knowledge and are leaders within the school community.	Feb 2, 2012 7:51 AM
11	Quality of student.	Feb 2, 2012 5:00 AM
12	I am an AUM graduate. I have not had an opportunity to hire any, however, the students who have come over for observations have been very impressive and would definitely be considered for hire. They too would fit my school environment well. Currently, I am trying to get a former graduate on my faculty.	Feb 2, 2012 4:08 AM
13	The students seem to be more mature that other programs.	Feb 1, 2012 9:30 PM

Page 2	Q6. Please list concerns you have regarding AUM School of Education graduates.	
1	None	Feb 2, 2012 4:22 PM
2	NA	Feb 2, 2012 2:56 PM
3	more hands on experience. Students need real life applications. Understanding AAA	Feb 2, 2012 11:12 AM
4	How to deal with students who do not speak English and special needs students.	Feb 2, 2012 9:27 AM
5	They are not ready to have a parent conference. They need more work in taking care of the problems in their classroom. They need to understand the job does not end at 3:00. Tell students it will be hard to get a job in social studies or pe.	Feb 2, 2012 9:11 AM
6	Classroom management skills with defiant students	Feb 2, 2012 9:10 AM
7	None at this time.	Feb 2, 2012 8:35 AM
8	N/A	Feb 2, 2012 8:17 AM
9	None at this time.	Feb 2, 2012 8:08 AM
10	none	Feb 2, 2012 7:51 AM
11	None	Feb 2, 2012 5:00 AM
12	I do not have concerns, but more of an awareness to the current expectations for teachers about job responsibilities. I expect teachers to spend the first few years becoming great teacher leaders in the subject areas. It is now recommended that teachers have additional talents and sponsor clubs, academic teams, or coach a sport. Certification in more than one discipline is most impressive.	Feb 2, 2012 4:08 AM