



AUBURN

MONTGOMERY®

2014-2015
Graduation Survey Results



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Office of Institutional Effectiveness

Table of Contents

Executive Summary.....	ii
Introduction	1
Undergraduate Results	1
Transfer Status	1
Post-graduation Plans	2
General Undergraduate Experiences.....	3
Major Field Experiences.....	4
Overall AUM Experiences	4
AUM Sentiment	5
Graduate Results.....	6
Post-graduation Plans	6
Major Field Experiences.....	7
Overall AUM Experiences	7
AUM Sentiment	8

Executive Summary

Seniors and graduate students are asked to respond to a graduation survey at the end of the semester that they are registered for graduation. In the 2014-2015 academic year (Fall, Spring, and Summer semesters), 370 (44.1%) students responded to the survey. Of these, a majority (66.8%) were undergraduate students.

The majority of undergraduates surveyed began as transfer students, ranging from 43.8% for the School of Education to 85.4% for the School of Nursing and Health Sciences. Based on these results, 54.8% of all graduating classes during the survey period started as transfer students. Further exploration of these results could reveal differences in satisfaction levels between first time freshmen and transfers.

While results of the graduation survey should be generalized to the total population with caution, there are several positive points. Of the Auburn University at Montgomery (AUM) undergraduate students who anticipated working full-time after graduation, the percentage securing employment at or near the time of graduation hovered around 50.0% for most schools. The School of Nursing and Health Sciences showed the highest percentage of students securing employment at 80.9% percent. The lowest percentage of secured employment was in the School of Education (14.8%).

Over 65.0% of undergraduates were interested in further education, either in graduate or undergraduate programs. Over 16.0% of all seniors, including those who did and did not express interest in graduate education, were accepted into graduate school at the time of graduation. Overall, undergraduate respondents reported being satisfied with how well their undergraduate experiences helped them acquire wide-ranging competencies, such as a broad general education in different fields of knowledge and an ability to think analytically. Of the competencies listed, approximately 85.0% said that they were either somewhat satisfied or very satisfied. Also, almost 90.0% of all AUM graduating seniors were satisfied that their undergraduate experiences challenged them to do their best.

Both undergraduate and graduate program graduates reported being satisfied with their instruction and most experiences that they had in their major. At least 85.0% of undergraduates surveyed were either somewhat or very satisfied that their major field experiences helped them to develop an ability write effectively and to effectively communicate. There might be an opportunity for AUM to bolster career advising services in the major field, since fewer undergraduates (65.7%) and graduates (53.9%) reported satisfaction with this component of their experience.

Over 80.0% of undergraduate respondents said that they were either somewhat or very satisfied with their overall experiences at AUM, such as the accessibility of faculty in general, the extent to which campus was free of discrimination, and that the financial investment of attending AUM was worthwhile. Over 85.0% of graduate level respondents were satisfied with these overall AUM experiences.

When students were asked if they would start over at AUM if they had to do it again, 65.7% of undergraduate completers and 71.2% of graduate completers agreed that they would. When asked if they would recommend AUM to others, over 88.0% of undergraduate respondents and over 94.0% of graduate students agreed that they would.

Introduction

At the end of each semester, undergraduate and graduate students who have registered for graduation are asked about their post-graduation plans and their experiences in their major and at AUM, in general. In this report, results are aggregated for the academic year (Fall, Spring, and Summer semesters) and disaggregated by the degree they anticipated receiving. Undergraduate degree-seekers were asked additional questions about their transfer status and their undergraduate experiences.

In 2014-2015, 370 graduating students responded to the survey for a response rate of 44.1%. Of these, 247 (66.8%) were undergraduate students and 123 (33.2%) were graduate students.

	AUM (N=370)	Arts & Sciences (n=91)	Business (n=92)	Education (n=96)	Nursing & Health Sciences (n=51)	Public Policy & Justice (n=40)
Undergraduate	247 (66.8%)	74 (30.0%)	62 (25.1%)	33 (13.4%)	51 (20.6%)	27 (10.9%)
Graduate	123 (33.2%)	17 (13.8%)	30 (24.4%)	63 (51.2%)		13 (10.6%)

All schools were represented at the undergraduate level; all colleges except for Nursing and Health Sciences (whose students are reported by Auburn University) were represented at the graduate level. With few exceptions, survey respondents were fairly representative of actual completers for each school.

		Arts & Sciences	Business	Education	Nursing & Health Sciences	Public Policy & Justice
Undergraduate	Completers	30.4%	24.2%	11.3%	25.5%	8.6%
	Survey Responses	30.0%	25.1%	13.4%	20.6%	10.9%
Graduate	Completers	9.4%	32.4%	44.3%		13.9%
	Survey Responses	13.8%	24.4%	51.2%		10.6%

Undergraduate Results

Transfer Status

Of the graduating seniors who answered the survey, most (54.8%) transferred to AUM after attending another school. This was especially true of students in the School of Nursing and Health Sciences (85.4%). Students who graduated from the School of Education were more likely than those from other schools to start and complete their coursework at AUM (56.3%).

	AUM (N=241)	Arts & Sciences (n=74)	Business (n=61)	Education (n=32)	Nursing & Health Sciences (n=48)	Public Policy & Justice (n=26)
Started and Completed all Coursework at AUM	45.2%	52.7%	54.1%	56.3%	14.6%	46.2%
Transferred to AUM	54.8%	47.3%	45.9%	43.8%	85.4%	53.8%

Post-graduation Plans

Undergraduate students were asked if they planned on obtaining further education or gaining employment after graduation. A majority of students in each school anticipated working full-time and attending graduate/professional school after graduation.

	AUM (N=247)	Arts & Sciences (n=74)	Business (n=62)	Education (n=33)	Nursing & Health Sciences (n=51)	Public Policy & Justice (n=27)
Full-time Employment	17.8%	18.9%	22.6%	12.1%	17.6%	11.1%
Part-time Employment	1.2%	2.7%	1.6%	0.0%	0.0%	0.0%
Additional Undergraduate Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate/Professional School	4.9%	9.5%	1.6%	6.1%	3.9%	0.0%
Full-time Employment and Additional Undergraduate Education	3.2%	2.7%	6.5%	0.0%	2.0%	3.7%
Full-time Employment and Graduate/Professional School	59.5%	36.5%	61.3%	69.7%	72.5%	81.5%
Other	13.4%	29.7%	6.4%	12.1%	4.0%	3.7%

Of the undergraduate students who anticipated being employed full-time after graduation, approximately 54.3% of all AUM students had secured positions. Nursing students were most successful in securing positions (80.9%) while students from the School of Education were least successful (14.8%). Others had been offered positions that they had not yet accepted. With the exception of Arts and Sciences, students reported that most of the jobs that were obtained were very related to the awarded degree.

Full-time Employment	AUM (N=197)	Arts & Sciences (n=42)	Business (n=55)	Education (n=27)	Nursing & Health Sciences (n=47)	Public Policy & Justice (n=26)
Secured Employment	54.3%	50.0%	58.2%	14.8%	80.9%	46.2%
<i>*Very Related to Degree</i>	65.4%	38.1%	50.0%	50.0%	97.4%	58.3%
<i>*Marginally Related to Degree</i>	20.6%	38.1%	28.1%	50.0%	2.6%	16.7%
<i>*Unrelated to Degree</i>	9.3%	23.8%	12.5%	0.0%	0.0%	8.3%
Offered Employment (Not Accepted)	6.6%	2.4%	5.5%	22.2%	6.4%	0.0%
Not Employed	39.1%	47.6%	36.4%	63.0%	12.8%	53.8%

More than half of all students (58.7%) who said that they secured employment anticipated working in the Tri-County area (Autauga, Elmore, Montgomery counties).

Employer Location	AUM (N=92)	Arts & Sciences (n=19)	Business (n=28)	Education (n=2)	Nursing & Health Sciences (n=35)	Public Policy & Justice (n=8)
Tri-County	58.7%	78.9%	67.9%	100%	37.1%	62.5%
Alabama (Outside Tri-County)	31.5%	21.1%	21.4%	0.0%	48.6%	25.0%
United States (Outside Alabama)	9.8%	0.0%	10.7%	0.0%	14.3%	12.5%
Another Country	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multiple Locations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

According to the most recent data available (2009-2013), Alabama's per capita income was \$11.50. The per capita income for the nation during the same time period was \$13.72. The mean hourly pay of seniors who reported having a secured full-time position was \$21.18. Over half (61.6%) of all AUM graduating seniors reported a starting income of \$15.00 or greater.

Hourly Pay Rate	AUM (N=73)	Arts & Sciences (n=15)	Business (n=18)	Education (n=2)	Nursing & Health Sciences (n=29)	Public Policy & Justice (n=9)
<\$9.99	4.1%	6.7%	50.0%	0.0%	0.0%	22.2%
\$10.00-\$14.99	27.4%	60.0%	44.4%	50.0%	0.0%	22.2%
\$15.00-\$19.99	16.4%	20.0%	16.7%	50.0%	17.2%	0.0%
\$20.00-\$24.99	30.1%	13.3%	16.7%	0.0%	44.8%	44.4%
\$25.00-\$29.99	6.8%	0.0%	5.6%	0.0%	10.3%	11.1%
>\$29.99	15.1%	0.0%	16.7%	0.0%	27.6%	0.0%

Graduating students were asked how they learned of the secured full-time position. Most (29.0%) reported that they learned of the position from friends or family, while many others (25.2%) said they were familiar with the position due to previous employment with the company. Interestingly, it is the overwhelming response of Business students who reported learning of the position from friends or family (43.8%) that influenced the overall distribution. Students in Nursing and Health Sciences were more likely to cite previous employment as the way they learned of the position (34.2%).

Learned of Position	AUM (N=107)	Arts & Sciences (n=21)	Business (n=32)	Education (n=4)	Nursing & Health Sciences (n=38)	Public Policy & Justice (n=12)
Referral by Career Services	3.7%	4.8%	9.4%	0.0%	0.0%	0.0%
Campus Interview	0.9%	0.0%	0.0%	0.0%	2.6%	0.0%
Contacted Employer Directly	23.4%	33.3%	15.6%	0.0%	28.9%	16.7%
Previously Employed by this Organization	25.2%	23.8%	15.6%	0.0%	34.2%	33.3%
Family/Friend/Faculty Referral	29.0%	33.3%	43.8%	25.0%	13.2%	33.3%
Online or Newspaper Job Listing	7.5%	4.8%	9.4%	0.0%	7.9%	8.3%
Family Business	0.9%	0.0%	3.1%	0.0%	0.0%	0.0%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

When asked what primarily influenced them to accept a position, seniors reported a wide variety of reasons, including the opportunity for advancement (39.3%) and the reputation of the company (31.8%). Business students were most influenced by the opportunity for advancement (50.0%); Education students more frequently cited first offer (50.0%); and students in Nursing were more likely to report being influenced by previous employment (34.2%). Students in Arts and Sciences and Public Policy and Justice cited a wider variety of influences.

Influence on Job Acceptance	AUM (N=107)	Arts & Sciences (n=21)	Business (n=32)	Education (n=4)	Nursing & Health Sciences (n=38)	Public Policy & Justice (n=12)
Previous Employment	23.4%	19.0%	12.5%	0.0%	34.2%	33.3%
First Offer	16.8%	14.3%	25.0%	50.0%	10.5%	8.3%
Salary	21.5%	14.3%	28.1%	25.0%	18.4%	25.0%
Geographic Location	23.4%	14.3%	21.9%	0.0%	34.2%	16.7%
Reputation of Company	31.8%	38.1%	34.4%	25.0%	31.6%	16.7%
Opportunity for Advancement	39.3%	38.1%	50.0%	0.0%	34.2%	41.7%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

Of the students who anticipated attending graduate school, 16.2% were offered admission in programs prior to graduation. Nursing and Health Sciences had the highest graduate or professional school acceptance rate (24.4%).

Graduate or Professional School	AUM (N=186)	Arts & Sciences (n=52)	Business (n=43)	Education (n=27)	Nursing & Health Sciences (n=41)	Public Policy & Justice (n=23)
Have been accepted and plan on attending a graduate program	14.0%	19.2%	4.7%	11.1%	22.0%	8.7%
Have been offered admission to at least one program, but haven't accepted	2.2%	1.9%	2.3%	0.0%	2.4%	0.0%
Wait listed; will attend if accepted	2.2%	1.9%	7.0%	0.0%	0.0%	0.0%
Will begin applying immediately after graduation	19.9%	28.8%	14.0%	22.2%	12.2%	21.7%
Will not apply immediately, but will apply in the next year	46.8%	30.8%	51.2%	59.3%	46.3%	60.9%
Other/No Answer	15.1%	15.4%	20.9%	7.4%	17.1%	8.7%

Overall, a majority of AUM students (87.5%) who were admitted to graduate school said they were accepted by their first choice. Only students in Arts and Sciences (30.0%) reported being admitted into a second-choice institution.

Program Choice	AUM (N=24)	Arts & Sciences (n=10)	Business (n=2)	Education (n=2)	Nursing & Health Sciences (n=8)	Public Policy & Justice (n=2)
First	87.5%	70%	100.0%	100.0%	100.0%	100.0%
Second	12.5%	30.0%	0.0%	0.0%	0.0%	0.0%
Third	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Fourth	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Two-tenths of AUM students (24.0%) reported receiving a graduate assistantship/grantor award for graduate school.

Award	AUM (N=25)	Arts & Sciences (n=10)	Business (n=2)	Education (n=3)	Nursing & Health Sciences (n=8)	Public Policy & Justice (n=2)
Graduate Assistantship/Grant or Award	24.0%	30.0%	0.0%	66.7%	12.5%	0.0%

A majority of graduating seniors (54.8%) expressed satisfaction that the university assisted them prepare for their post-graduation goals. Similarly, a majority of graduating seniors (69.9%) were satisfied that their overall experiences at AUM prepared them for their post-graduate goals.

University Assistance Helped Prepare for Post-Graduate Goals	AUM (N=199)	Arts & Sciences (n=62)	Business (n=50)	Education (n=24)	Nursing & Health Sciences (n=40)	Public Policy & Justice (n=23)
Very Satisfied or Somewhat Satisfied	54.8%	48.4%	50.0%	66.7%	62.5%	56.5%
Overall Experiences at AUM Helped Prepare for Post-Graduate Goals	(n=196)	(n=59)	(n=51)	(n=23)	(n=40)	(n=23)
Very Satisfied or Somewhat Satisfied	69.9%	64.4%	68.6%	78.3%	77.5%	65.2%

General Undergraduate Experiences

Graduating seniors were asked how well their general undergraduate experiences at AUM helped them acquire broad competencies. For all items, most respondents reported that they were satisfied (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your general undergraduate experiences at AUM...	AUM (N=196)	Arts & Sciences (n=61)	Business (n=47)	Education (n=27)	Nursing & Health Sciences (n=37)	Public Policy & Justice (n=24)
helped develop an ability to think critically	87.2%	80.3%	87.2%	92.6%	89.2%	95.8%
helped develop an ability to effectively communicate orally	85.2%	78.7%	89.4%	88.9%	83.8%	91.7%
helped develop interpersonal skills	81.6%	78.7%	83.0%	92.6%	81.1%	75.0%
helped develop an ability to collect and analyze data from a variety of sources	88.8%	82.0%	93.6%	85.2%	91.9%	95.8%
helped use information technology to enhance your intellectual or professional pursuits	85.2%	80.3%	89.4%	88.9%	83.8%	87.5%
helped have an awareness of societal issues in today's world	79.6%	73.8%	78.7%	77.8%	83.8%	91.7%
helped develop and appreciation of the arts	65.3%	65.6%	63.8%	70.4%	64.9%	62.5%
helped acquire new skills and knowledge on your own	86.7%	85.2%	87.2%	88.9%	86.5%	87.5%
helped gain a broad general education in different fields of knowledge	84.7%	80.3%	85.1%	92.6%	78.4%	95.8%
challenged you to do your best academically	86.7%	80.3%	87.2%	92.6%	91.9%	87.5%
helped develop an ability to effectively communicate in writing	89.3%	83.6%	93.6%	92.6%	83.8%	100%
helped develop an ability to use quantitative reasoning	81.1%	72.1%	85.1%	81.5%	86.5%	87.5%
helped develop intercultural knowledge and understanding	82.7%	78.7%	80.9%	85.2%	86.5%	87.5%

Major Field Experiences

Seniors responded to a series of questions about their experiences in their major. For all items, the majority of students reported that they were satisfied with their experiences (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your experiences in your major field at AUM...	AUM (N≈198)	Arts & Sciences (n≈59)	Business (n≈47)	Education (n≈26)	Nursing & Health Sciences (n≈42)	Public Policy & Justice (n≈24)
helped develop an ability to write effectively	85.9%	84.7%	87.2%	92.3%	78.6%	91.7%
helped develop an ability to communicate effectively	85.4%	79.7%	89.4%	96.2%	81.0%	87.5%
provided a well-integrated set of courses	82.8%	81.4%	78.7%	84.6%	85.7%	87.5%
provided high-quality instruction	82.8%	79.7%	83.0%	88.5%	83.3%	83.3%
provided high-quality program advising	75.8%	66.1%	78.7%	69.2%	88.1%	79.2%
provided high-quality career advising	65.7%	54.2%	70.2%	69.2%	76.2%	62.5%
provided opportunity for communication between faculty and students regarding needs and concerns	82.3%	78.0%	80.9%	80.8%	83.3%	95.8%

Overall AUM Experiences

Seniors anticipating graduation were asked to rate their satisfaction with their overall experiences at AUM. Students expressed a high degree of satisfaction (somewhat satisfied or very satisfied) with these experiences.

Thinking about your overall experiences at AUM, please indicate your satisfaction with the following:	AUM (N≈201)	Arts & Sciences (n≈61)	Business (n≈49)	Education (n≈25)	Nursing & Health Sciences (n≈42)	Public Policy & Justice (n≈24)
The accessibility of faculty in general	83.6%	80.3%	85.7%	88.0%	78.6%	91.7%
The extent to which the campus environment was free of discrimination	80.6%	85.2%	89.8%	76.0%	61.9%	87.5%
Your overall course of study	80.6%	80.3%	79.6%	88.0%	73.8%	87.5%
That AUM fosters and exemplifies excellence in education	82.1%	78.7%	83.7%	88.0%	78.6%	87.5%
That the financial investment was worthwhile	73.6%	75.4%	67.3%	68.0%	78.6%	79.2%
Your overall AUM experience	82.6%	80.3%	87.8%	84.0%	76.2%	87.5%

Educational Enrichment Activities

Seniors were asked to report if they participated in activities designed to enhance their educational experiences or to provide a culminating experience. Overall, few students reported participating in study abroad opportunities or a capstone course (6.1% and 6.9%, respectively). Graduates of the School of Nursing and Health Sciences were overwhelmingly most likely to report engagement in clinical assignments (41.2%) and were most likely to report participating in community service required as part of their program (43.1%). Students in the School of Education were most likely to report participating in arranged internships (81.8%) and practica (63.6%). Students in Arts and Sciences were more likely to participate in capstone courses (16.2%) than students in other Schools.

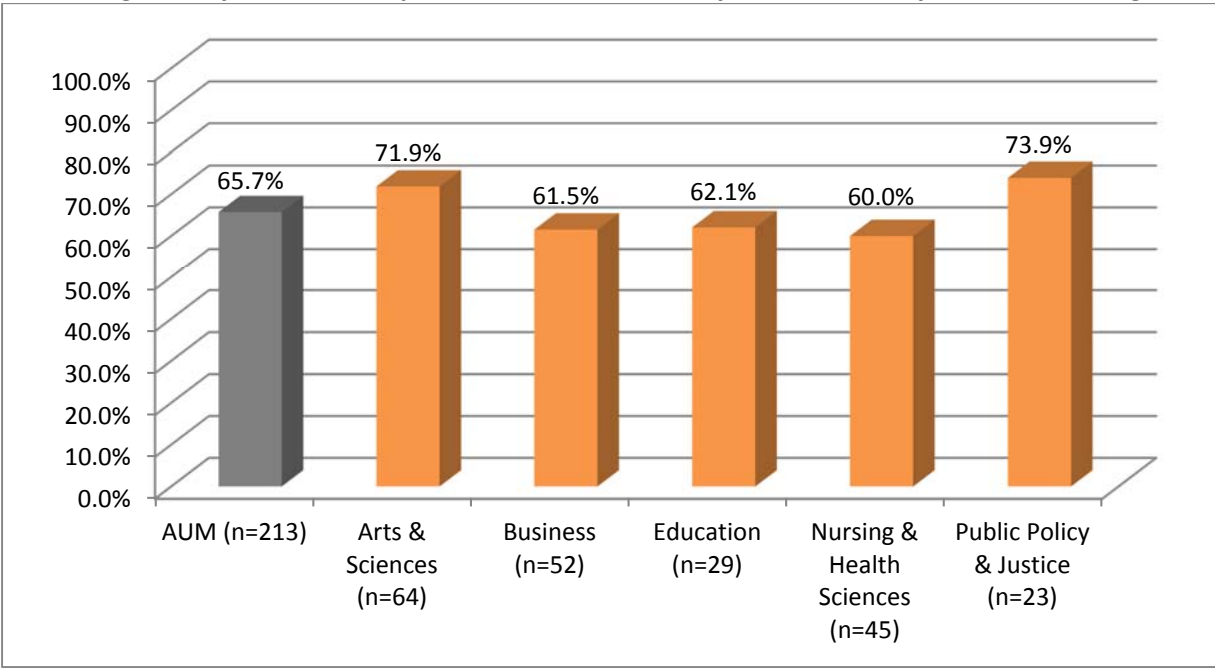
Activities	AUM (N=247)	Arts & Sciences (n=74)	Business (n=62)	Education (n=33)	Nursing & Health Sciences (n=51)	Public Policy & Justice (n=27)
Internship Arranged by AUM, School, or Department	24.3%	6.8%	21.0%	81.8%	21.6%	14.8%
Internship Not Arranged by AUM, School, or Department	10.9%	12.2%	9.7%	21.2%	2.0%	14.8%
Practicum	21.5%	18.9%	3.2%	63.6%	29.4%	3.7%
Clinical Assignment	12.1%	4.1%	0.0%	18.2%	41.2%	0.0%
Capstone Course	6.9%	16.2%	4.8%	0.0%	0.0%	7.3%
Study Abroad	6.1%	12.2%	6.5%	3.0%	2.0%	0.0%
Community Service as Part of a Course	19.8%	6.8%	8.1%	39.4%	43.1%	14.8%
Program Required Community Service	12.6%	2.7%	6.5%	18.2%	33.3%	7.4%
Community Service as Part of an AUM Organization or Group	21.1%	16.2%	17.7%	42.4%	11.8%	33.3%

Totals do not add up to 100%, since multiple responses were allowed.

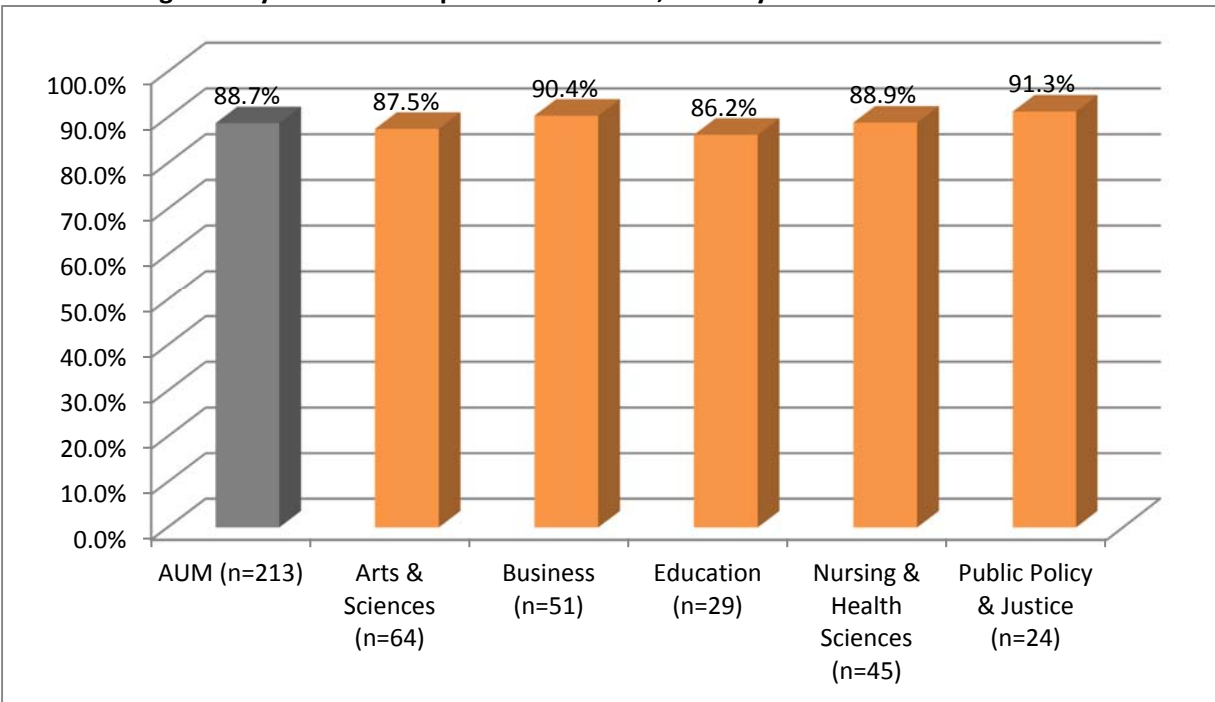
AUM Sentiment

Graduating seniors were asked two questions to determine their sentiment for AUM. One asked if students would attend AUM again if they had to do it again. Almost two-thirds or more of the respondents in all schools said they would. The second question asked if students would recommend AUM to others. Over four-fifths of the respondents in each school agreed that they would recommend AUM.

Thinking about your overall experiences at AUM, would you start over if you had to do it again?



Thinking about your overall experiences at AUM, would you recommend AUM to others?



Graduate Results

Post-graduation Plans

Graduate students were asked if they planned on obtaining further education or gaining employment after graduation. Nearly three-fourths (73.8%) of the respondents in each school anticipated working full-time after graduation. Many of these students also anticipated attaining further graduate education.

	AUM (N=122)	Arts & Sciences (n=17)	Business (n=29)	Education (n=63)	Public Policy & Justice (n=13)
Full-time Employment	37.7%	17.6%	41.4%	38.1%	53.8%
Part-time Employment	1.6%	0.0%	0.0%	3.2%	0.0%
Graduate/Professional School	4.9%	5.9%	0.0%	7.9%	0.0%
Full-time Employment <i>and</i> Additional Undergraduate Education	0.8%	0.0%	0.0%	1.6%	0.0%
Full-time Employment <i>and</i> Graduate/Professional School	36.1%	47.1%	34.5%	34.9%	30.8%
Other	18.9%	29.4%	24.1%	14.3%	15.4%

Of the students who anticipated being employed full-time after graduation, most had already secured positions (56.9%). Students in the School of Arts and Sciences were most likely to report having secured employment (76.9%), while students in the School of Public Policy and Justice were least likely to do so (46.2%). Almost three-fourths of the positions reported to be secured were at least marginally related to the degree received by the respondent (74.2%).

Full-time Employment	AUM (N=109)	Arts & Sciences (n=13)	Business (n=28)	Education (n=55)	Public Policy & Justice (n=13)
Secured Employment	56.9%	76.9%	50.0%	58.2%	46.2%
<i>*Very Related to Degree</i>	74.2%	80.0%	50.0%	84.4%	66.7%
<i>*Marginally Related to Degree</i>	19.4%	33.3%	10.3%	0.0%	18.2%
<i>*Unrelated to Degree</i>	1.6%	10.0%	0.0%	0.0%	0.0%
Offered Employment (Not Accepted)	1.8%	0.0%	3.6%	1.8%	0.0%
Not Employed	41.3%	23.1%	46.4%	40.0%	53.8%

The majority (67.2%) of all students who said that they secured employment anticipated working in the Tri-County area (Autauga, Elmore, Montgomery counties). Only 6.9% reported that they expected to work outside of Alabama (but within the United States). One student said that they accepted a position outside of the United States.

Employer Location	AUM (N=58)	Arts & Sciences (n=9)	Business (n=13)	Education (n=31)	Public Policy & Justice (n=5)
Tri-County	67.2%	77.8%	61.5%	64.5%	80.0%
Alabama (Outside Tri-County)	24.1%	11.1%	23.1%	29.0%	20.0%
United States (Outside Alabama)	6.9%	11.1%	15.4%	3.2%	0.0%
Another Country	1.7%	0.0%	0.0%	3.2%	0.0%
Multiple Locations	0.0%	0.0%	0.0%	0.0%	0.0%

According to the most recent data available (2009-2013), Alabama's per capita income was \$11.50. The per capita income for the nation during the same time period was \$13.72. The average hourly income of seniors who reported securing a full-time job was \$22.27. An overwhelming majority (83.3%) of all AUM graduate students reported a starting income of \$15.00 or greater.

Hourly Pay Rate	AUM (N=37)	Arts & Sciences (n=5)	Business (n=9)	Education (n=19)	Public Policy & Justice (n=4)
<\$9.99	2.7%	20.0%	0.0%	0.0%	0.0%
\$10.00-\$14.99	8.1%	40.0%	11.1%	0.0%	0.0%
\$15.00-\$19.99	27.0%	20.0%	22.2%	31.6%	25.0%
\$20.00-\$24.99	37.8%	20.0%	0.0%	52.6%	75.0%
\$25.00-\$29.99	10.8%	0.0%	11.1%	15.8%	0.0%
>\$29.99	13.5%	0.0%	55.6%	0.0%	0.0%

Graduating graduate students were asked how they learned of the secured full-time position. Most (29.0%) reported that they learned of the position from previous employment with the company, while 21.0% said they found the position by directly contacting the employer. Half (50.0%) of the School of Public Policy and Justice graduates responses indicated that jobs were found from previous employment with the organization.

Learned of Position	AUM (N=62)	Arts & Sciences (n=10)	Business (n=14)	Education (n=32)	Public Policy & Justice (n=6)
Referral by Career Services	3.2%	0.0%	7.1%	0.0%	16.7%
Campus Interview	1.6%	10.0%	0.0%	0.0%	0.0%
Contacted Employer Directly	21.0%	20.0%	21.4%	25.0%	0.0%
Previously Employed by this Organization	29.0%	10.0%	14.3%	37.5%	50.0%
Family/Friend/Faculty Referral	16.1%	30.0%	28.6%	9.4%	0.0%
Online or Newspaper Job Listing	14.5%	30.0%	0.0%	15.6%	16.7%
Family Business	1.6%	0.0%	7.1%	0.0%	0.0%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

When asked what primarily influenced them to accept a position, graduate students reported a wide variety of reasons. Over one-fourth (35.5%) of the responses indicated that the primary influence was opportunity for advancement. This held true across all schools. Geographic location was the second most commonly cited influence (24.2%) among all students, and also among School of Education students (25.0%).

Influence on Job Acceptance	AUM (N=62)	Arts & Sciences (n=10)	Business (n=14)	Education (n=32)	Public Policy & Justice (n=6)
Previous Employment	21.0%	10.0%	14.3%	28.1%	16.7%
First Offer	6.5%	0.0%	7.1%	9.4%	0.0%
Salary	12.9%	20.0%	14.3%	9.4%	16.7%
Geographic Location	24.2%	50.0%	7.1%	25.0%	16.7%
Reputation of Company	14.5%	10.0%	14.3%	15.6%	16.7%
Opportunity for Advancement	35.5%	40.0%	57.1%	25.0%	33.3%

*Note – n refers to number of responses, not number of responders. Some student indicated multiple methods.

Of the graduate students who anticipated attending additional graduate school, nearly 10.0% were offered admission in programs prior to graduation. The School of Education had the highest graduate or professional school placement rate (13.9%).

Graduate or Professional School	AUM (N=72)	Arts & Sciences (n=13)	Business (n=17)	Education (n=36)	Public Policy & Justice (n=6)
Have been accepted and plan on attending a graduate program	9.7%	7.7%	5.9%	13.9%	0.0%
Have been offered admission to at least one program, but haven't accepted	0.0%	0.0%	0.0%	0.0%	0.0%
Wait listed; will attend if accepted	4.2%	0.0%	0.0%	5.6%	16.7%
Will begin applying immediately after graduation	18.1%	23.1%	11.8%	16.7%	33.3%
Will not apply immediately, but will apply in the next year	27.8%	30.8%	29.4%	27.8%	16.7%
Other/No Answer	40.3%	38.5%	52.9%	36.1%	33.3%

Overall, a majority of AUM graduate students (80.0%) who were admitted to graduate school said they were accepted by their first choice. All (100.0%) students reported being accepted by one of their top three choice institutions.

Program Choice	AUM (N=5)	Arts & Sciences (n=0)	Business (n=1)	Education (n=4)	Public Policy & Justice (n=0)
First	80.0%		100.0%	75.0%	
Second	0.0%		0.0%	0.0%	
Third	20.0%		0.0%	25.0%	

A majority (66.7%) of all AUM students reported receiving a graduate assistantship/grantor award for graduate school.

Award	AUM (N=5)	Arts & Sciences (n=0)	Business (n=1)	Education (n=4)	Public Policy & Justice (n=0)
Graduate Assistantship/Grant or Award	66.7%		100%	60%	

For all schools, a majority of graduate level students graduating expressed satisfaction that the university as well as their overall experiences at AUM assisted them prepare for their post-graduation goals.

University Assistance Helped Prepare for Post-Graduate Goals	AUM (N=99)	Arts & Sciences (n=14)	Business (n=25)	Education (n=50)	Public Policy & Justice (n=10)
Very Satisfied or Somewhat Satisfied	63.6%	57.1%	56.0%	66.0%	80.0%
Overall Experiences at AUM Helped Prepare for Post-Graduate Goals	(n=99)	(n=14)	(n=25)	(n=50)	(n=10)
Very Satisfied or Somewhat Satisfied	78.8%	85.7%	72.0%	82.0%	70.0%

Major Field Experiences

Graduate students responded to a series of questions about their experiences in their major. For most items, the majority of students reported that they were satisfied with their experiences (either somewhat satisfied or very satisfied).

Based on what you know now, how satisfied are you that your experiences in your major field at AUM:	AUM (N≈102)	Arts & Sciences (n≈14)	Business (n≈26)	Education (n≈54)	Public Policy & Justice (n≈8)
helped develop an ability to write effectively	83.3%	100.0%	61.5%	90.7%	75.0%
helped develop an ability to communicate effectively	86.3%	100%	76.9%	88.9%	75.0%
provided a well-integrated set of courses	85.3%	100%	73.1%	90.7%	62.5%
provided high-quality instruction	89.2%	100%	88.5%	90.7%	62.5%
provided high-quality program advising	74.5%	92.9%	57.7%	79.6%	62.5%
provided high-quality career advising	53.9%	57.1%	38.5%	61.1%	50.0%
provided opportunity for communication between faculty and students regarding needs and concerns	82.4%	100%	69.2%	88.9%	50.0%

Overall AUM Experiences

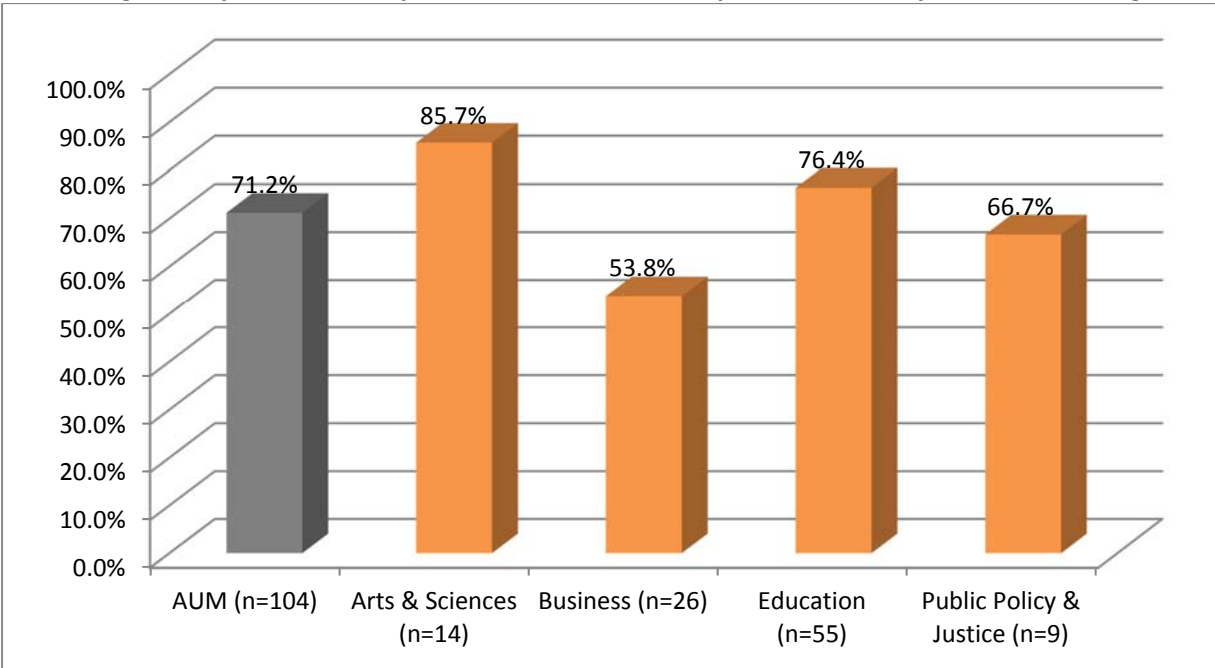
Graduate students were asked to rate their satisfaction with their overall experiences at AUM. They expressed a high degree of satisfaction (somewhat satisfied or very satisfied) with these experiences.

Thinking about your overall experiences at AUM, please indicate your satisfaction with the following:	AUM (N≈102)	Arts & Sciences (n≈14)	Business (n≈26)	Education (n≈54)	Public Policy & Justice (n≈8)
The accessibility of faculty in general	89.2%	92.9%	84.6%	94.4%	62.5%
The extent to which the campus environment was free of discrimination	80.4%	92.9%	76.9%	81.5%	62.5%
Your level of satisfaction with your overall program	86.3%	100%	76.9%	90.7%	62.5%
Your level of satisfaction with AUM, in general	86.3%	100%	76.9%	90.7%	62.5%
That the financial investment was worthwhile	80.4%	92.9%	80.8%	81.5%	50.0%
Your overall AUM experience	85.3%	100%	80.8%	87.0%	62.5%

AUM Sentiment

Graduate students were asked two questions to determine their sentiment for AUM. One asked if students would attend AUM if they had to do it again. Over half of the respondents in all schools said they would. The second question asked if students would recommend AUM to others. Almost all of the respondents in each school agreed that they would recommend AUM.

Thinking about your overall experiences at AUM, would you start over if you had to do it again?



Thinking about your overall experiences at AUM, would you recommend AUM to others?

